



LESSON FIVE

OUR ANTI-LITTERING CAMPAIGN: THE RESULTS



Lesson outline

In this lesson, students come together to present their own ideas on how to tackle the littering problem from their own research.

Learning Objectives

- To consider underlying reasons for defined behaviour
- To reflect on their own behaviours
- To reflect on personal responsibilities as global citizens and how they can make changes to litter awareness

Learning Outcomes

- To finalise results from previous session
- Students practice presentation skills

Success Criteria (A=all, M=most, S=some)

- A. Participate in a simple presentation
- M. Apply key ideas
- S. Develop new ideas

Lesson

1. Remind students why they are doing this task and the importance of anti-litter campaigns and agree the above learning outcomes. (5 mins)
2. Give students ten minutes in their groups to review their work from the previous lesson and decide how it is to be presented. (10 mins)
3. Bring the class together and begin the presentations, with each group having five minutes each (30 mins)
4. When all the groups have finished, ask the class as a whole to feedback on what they saw and to whether they think the campaign should be shared with a wider audience (year group / whole school). Return to the litter acronym that was discussed in lesson one and work with the class to elicit answers on the revised version. Can they see that litter is an issue that we can do something about and that can make a difference to the way we feel and the environments we live in? (5 mins)

Differentiation: will be by outcome.

Homework: Thank the class for taking part in the *Bin It!* project and encourage them to share what they have learned with friends and family.

Target: NC 3/4