

BIN IT!

LESSON TWO MEET THE RUBBISH MAKERS



Lesson outline

In this lesson, students are invited to think about the different types of people who litter, how they go about it and the effect this can have on the environment and on other people. Students will then form groups to discuss who litters, where they litter, and who is responsible for cleaning it up.

Learning Objectives

- To learn about the different types of people who litter
- To understand why people litter
- To engender a sense of responsibility

Learning Outcomes

- Students will understand what types of people litter
- Students will explore the reasons why people litter
- Students will become aware that each individual is responsible for their own behaviour

Success Criteria (A=all, M=most, S=some)

- A. Recognise who does the littering
- M. Understand why
- S. Want to solve the problem

Lesson

1. Start with a recap of lesson one to remind students what they learnt about litter. Show the powerpoint slide of the most common types of litter with the first three answers shown to help them. Challenge students to remember in what order litter was ranked (eg where they think paper items come in before revealing the answer). Agree the above learning outcomes. (10 mins)
2. Ask students to form pairs, hand out the accompanying activity sheet and ask them to work together to produce two different lists:
 - 1) 5 hot spots for litter (eg school canteens, family fairs) and
 - 2) 5 items that create litter (eg glass bottles, plastics). There are two powerpoint slides that help provide examples for students. (10 mins)

3. Ask the students for examples of people that they think litter. Create a list as a class. You can use prompts such as job types or age groups. Are they surprised that the list is so varied? (10 mins)

4. Now show the powerpoint slide of the silhouettes of people – ask the class who they think this person is that is picking up the litter. Is it a Mum or a Dad? A cleaner / caretaker? Ask the students how they feel about this person having to clean up their dropped litter. Do they think it is fair or kind to that person? (10 mins)

5. Check outcomes

Differentiation: will be achieved by observing group work, ways into and through tasks and outcome.

Homework: Ask students to research the cost of clearing up litter. Can they find out how much their local council spends on clearing litter each year.

Target: NC 3/4



MEET THE RUBBISH MAKERS



Activity sheet

Write down five places where you have seen littering at its worst and the most common items that had been dropped.

'Hot spots' for littering:

Items that had been dropped:

1

2

3

4

5

1

2

3

4

5
