



## Assembly Plan

# Teach your school about the responsible disposal of litter

This is a whole school assembly plan for use with *Bin It! to the BEAT* to expound anti-littering.

**An animation that's fun and snappy  
With music that makes pupils happy  
Sounding its message loud and clear  
Bin your litter, you'll hear them cheer**

Our primary assembly talks about the responsible disposal of litter with the *Bin It! to the BEAT* musical educational animation. Designed to tackle the impact of litter the animation delivers the following key messages:

- Litter can be anything from chewing gum to an unwanted piece of furniture
- No specific type of person litters - it could be a child dropping a sweet wrapper to a grown up placing a coffee cup next to an overflowing bin
- Less litter will save millions of pounds
- Put your rubbish in a bin to avoid being fined for littering by the local authority
- Help keep your local area clean by holding on to your rubbish until you find a bin
- Love where you live and remember to *Bin It!*

## Preparation

Ask older children in school to collect some examples of litter and some photos of larger items that would be considered litter if dumped in the local environment.

## Assembly

Show the *Bin It! to the BEAT* animation.

Ask children to use thumbs up for 'yes' and thumbs down for 'no' so they can all get involved and answer the question 'Is this litter?' at the same time. Explain that pupils collected the examples of litter and are going to show the items one by one and they need to decide if it is litter.

Once they have shown the item they could sort themselves into two groups litter/not litter. Once you have worked through the list emphasise that all the items could potentially be litter depending on where they are.

Explain that the definition of litter is:

- rubbish such as paper, tins, and bottles left lying in an open or public place

Look at some of the items again:

- Have they seen this around school?
- Why might they become litter?
- Who might leave the litter?
- How should the litter be disposed of?

Explain that pupils will learn in class to think about how litter affects our local environment and how we can improve this. Conclude with the key anti-littering messages and show the *Bin It! to the BEAT* animation again.

## Teaching resource

There is a free teaching resource available to download from [www.biniteducation.com](http://www.biniteducation.com) that works with the *Bin It! to the BEAT* animation to help teachers continue the message in the classroom.